

Weekly Theme: animals		Age Group: Toddler (1-3 years)			
Language Development: different animals, sounds they make, different colors animals are, where live, baby animals, what do animals eat,		Factual Statements: where they live hibernate for winter sounds they make			
Objective Goals: Through participating in the activity, the children may learn: learn about different animals, sounds and where they live. learn about animals different colors					
	Monday	Tuesday	Wednesday	Thursday	Friday
Group Time (songs, stories, games, etc.)	brown bear , brown bear	old mac donald	farmer in the dell (song)	polar bear, polar bear	Millie moo
Outdoor Activities (1 idea each day)	look for animals	duck duck goose	farm animals and farm equipment	pretend to be different animals and make different sounds	go on a bear hunt
Small group activities (1 activity in each. Curriculum area)	Language & Literacy books with animals (are you my mother)	Music match animal sounds to music	Art make poster of farm animals	Science match animals to their environment game	Math match mommy animals to baby
Special Needs Accommodations (Hearing, seeing, speech, physical struggles, broken leg/arm, etc.) Choose 1 special need and 1 activity that you would adjust to accommodate the special need.			Special Need: Speech delay- allowing more time, repeating it for them, offering more help if needed.		

Classroom Design Ideas:
 turning dramatic play area into a farm, building a farm in block area, have farm animals out.
 different farm animal posters,

Self-Selected Activities

<p>Dramatic Play make farm animal masks dress up as animals if you have the costumes for them.</p>	<p>Blocks build a farm , and put animals in farm make a zoo then add animals to it.</p>	<p>Literacy Center different animal books put me in the zoo</p>
<p>Sensory Table (sand and water) water and animals desert animals with sandg</p>	<p>Fine Motor animal puzzles cutting out different animals and coloring them</p>	<p>Art coloring and painting different animals stickers, animal foamies</p>