**Creating Relationships**

Please provide appropriate supervision to the children in your care when completing all lessons. You will need to decide what types of lessons are safe for the children in your care. Appropriate and reasonable caution should be used when providing art and sensory experiences for children.

**Age Group: infant**

Infant

**Objectives:**

The children will show a preference for particular adults.

**Standard:**

**Michigan**

Early Learning in the Social Studies (SS)

Early Learning Expectation: Relationship in Place.

Children begin to understand and interpret their relationship and place within their own environment.

**Materials:**

* daily recording sheets
* books
* puppets
* fingerplays, lapsongs
* finger foods
* toys for reaching, rattles, soft toys

**Procedure:**

Greet child at drop off, hold, cuddle, sing, smile with child, interact while changing diaper, feeding

Use child’s name when talking them to them, use complete sentences. Use toys during tummy time. Encourage child to reach out and grasp toys.

**Adaptations:**

During meal times, sort finger foods peas and carrots

**Assessment:**

Does child recognize name, child turns toward speaker, does child mimic, interact with caregiver, look towards mirror, reach out for caregiver

**Extension:**

looks for the caregiver when feeling stress