

Coin Letter Matching

Please provide appropriate supervision to the children in your care when completing all lessons. You will need to decide what types of lessons are safe for the children in your care. Appropriate and reasonable caution should be used when providing art and sensory experiences for children.

Age Group:

Preschool

Objectives:

Children will develop fine motor skills.

Children will utilize hand-eye coordination.

Children will experiment with letter recognition.

CDA Competency Standard:

II.5.2a

Materials and equipment stimulate children's thinking and problem-solving.

a) Materials and equipment provide a variety of opportunities for cognitive development.

Materials:

- plastic play coins
- paper with letters written
- black marker
- colored rice or noodles
- large plastic bin

Procedure:

To make colored rice or noodles – take several cups of rice/noodles and put in a Ziplock bag along with a few drops of desired food coloring, then allow to dry overnight.

Using a black marker, label coins with letters of the alphabet (you can narrow it down to the letters you are currently working with if appropriate).

Fill the bin with your rice/noodles and coins.

Invite the children to pick coins out of the rice/noodles and place them on the corresponding letter on the paper.

As the children are working, you can ask them questions to further phonological awareness.

****Note: If your program does not use food items in sensory activities, you can use other materials like pom poms or pebbles.**

Adaptations:

For children who are having challenges with their upper- or lower-case letters, you can do only uppercase or only lowercase for them to practice further. For children who are having challenges with choosing from all of the alphabet, you can limit it to 5 letters at a time.

Assessment:

Observe and record the children's fine motor skills. Were they able to pick up the coins with ease? How are their grasping skills developing? Place these notes along with pictures of the children participating in the lesson in the children's portfolio.

Extension:

For children who need more of a challenge, you could have them spell sight words with the letters they pull out.