

Letter Hunt

Please provide appropriate supervision to the children in your care when completing all lessons. You will need to decide what types of lessons are safe for the children in your care. Appropriate and reasonable caution should be used when providing art and sensory experiences for children.

Age Group:

Preschool

Objectives:

Children will engage with look and sounds of letter A

Pre-activity children will match the letter "A" to other objects that begin with the letter "A"

Children will successfully identify as many upper and lowercase letter "A's" as possible within written text

Children will cut and glue the letter "A's" to a blank sheet of paper.

Standard:

Tennessee

English Language Arts

Foundational Literacy Standards Print Concepts - Standard #1 FL.PC.1 Demonstrate understanding of the organization and basic features of print.

c. With guidance and support, understand that words are made up of alphabet letters.

Materials:

- Glue
- Magazines
- scissors
- examples of letter (big A and little a on posters or cards)
- Objects that begin with letter A
- books
- Blank Paper
- Have a sand paper "A" for children to trace with their finger.
- tracing cards
- writing materials

Procedure:

Begin at circle time showing children examples of letter "A's" in books, reading books about "A". Pass around the sandpaper letter A for children to touch. Talk about how the letter A sounds and share objects that begin with the letter. Practice the sound, create a song with the children about the letter A. Look through books and find the letter "A's" within the written text.

Have children move to a table where they can practice writing the letter A using a variety of materials such as tracing cards, paper, writing materials. After a few minutes, direct them to the magazines and sing the A song created at circle time while you demonstrate how they can find the letter "A's" within the magazines. Explain that they should cut them out and glue them onto their blank paper.

Adaptations:

Children can use tracing cards instead of writing materials/ paper for letter practice. Hand over hand with scissors, random letters previously cut out so children can simply find the letter A among those. Gloves for children who have sensory issues. Smocks for children who are afraid to get clothing dirty.

Assessment:

The children will successfully find at least one upper and one lowercase letter "A" and glue it to their paper. Children can answer open-ended questions about how words are formed. Ask them to show you a whole word with the letter "A". Take a photo of the letter "A" sheet.

Extension:

Children can identify other objects that begin the letter "A".

Children recreate the sound for the letter "A" and identify the sound when someone else makes it.

Go on a nature walk and find objects in nature that begin with the letter "A".