



We're going to give everyone a few minutes to join us and then we'll get started.

While we wait, if you know where the chat is located, please introduce yourself.

Your name, age group you work with, where you are from, and your pet's name.

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Tips, Tricks, and Tools of Lesson Planning Session 1

Successful Solutions Training in Child
Development & Education
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Housekeeping Information

- **Keep yourself on mute** to keep us on track and refrain from distractions.
- If you have specific or situational questions, please email Kimberlee or I and we'll get back to you as soon as we can.
- Kimberlee is handling chat so any technical questions, please direct them to her.
- We will be having **one** breakout session and **one** break.
- PLEASE fill out the evaluation form at the end of the session to give us feedback.
- **Certificates:** will be sent out today (if you don't see it by the end of the day, let us know!)
- **Recording:** will be done within the next few business days (if you don't see it within a week, let us know!)
- "Leave the stories but keep the lessons."

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Learning Objectives

- After reading and discussing curriculum elements, participants will be able to recall the elements and define them.
- After reading and discussing weekly lesson plans, participants will be able to identify different aspects.
- After practicing weekly lesson plans on chosen themes, participants will be able to create their own.

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Jamboard

Questions! Please use the post-it notes to the left.

These are the post-it notes!

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Schedule

- Commonly Asked Questions and Curriculum Components
- Themes
- Weekly Theme Layout
- Weekly Theme Example and Practice
- Break
- Breakout Rooms for Practice
- Review
- Questions

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Curriculum Development

How are you currently feeling about curriculum development?

Some phrases that people have used to describe "curriculum" are:

- overwhelming,
- doesn't allow enough time to follow children's interests,
- frustrating,
- intensive,
- time spent making sure toddlers don't eat the materials,
- fun,
- helps them be more organized,
- weekly Sunday activity,
- and many, many more!

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Commonly Asked Questions

- What is curriculum?
- What is typically included in curriculum?
- Why does the curriculum have to be developmentally appropriate?
- What do you do with your curriculum if you have children in your care who are at different stages of development?
- Where do you find curriculum components that are developmentally appropriate for the children in your care?
- The big question is... do you always have to follow the curriculum?

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What is curriculum?

It is just a collection of lesson plans, activities, books, etc. into themes that can be used with children.

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What is typically included in curriculum?

Curriculum **could** include lesson plans, activities, games, puzzles, music, books, and much more. Just because all of those were listed, doesn't mean that if a curriculum doesn't include those, it won't be considered curriculum.

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Why does the curriculum have to be developmentally appropriate?

You might be thinking, that's a silly question! Everyone should know this, but that's not always the case. Plus it's always smart to review! **Developmentally appropriate is different than age appropriate.**

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What do you do with your curriculum if you have children in your care who are at different stages of development?

This is an important question! You don't have to scrap your curriculum if this is the case. You can adapt it to fit the children in your care. It is always a good idea to include adaptations within your lesson plans to be ready when you need them but sometimes you do have to think on the fly.

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Where do you find curriculum components that are developmentally appropriate for the children in your care?

That's a great question! If it was only as simple as finding any lesson online and it being 100% developmentally appropriate for the children in your care, that would be awesome! But that's not the case.

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The big question is... do you always have to follow the curriculum?

Nope! It's often a misconception that you MUST always follow what you planned or else it's a failure. That's not accurate at all! This often is when educators throw up their arms and quit trying to use curriculum.

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Curriculum Components

What's typically included?

- Lesson plans
- Activities
- Games
- Puzzles
- Music
- Books

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Spray Bottle Flowers

Age Group:
• Preschool

* Lesson plan objective and assessment can be adapted to use this activity with school-age children.

Objectives:
• Children will create a piece of artwork using a new technique
• Children will demonstrate their work and the creative process
• Children will practice fine motor skills

CDA Competency Standard:
II.7 Ab
Candidates promotes individual expression and creativity
• b) Facilitates child-directed and progress-oriented creative experiences

Materials:
• 4 small spray bottles
• water
• food coloring
• white paper
• white construction paper

Procedure:
1. Prepare the spray bottles ahead of time. Fill the spray bottles about a third of the way full and add several drops of food coloring to each.

Lesson Plan

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Activities

Scavenger Hunt Activity

For toddlers, you can show the children a picture list of animals and have them find them around the classroom. They can bring the back to the list and a basket.

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Games

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Puzzles



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*Five little pumpkins sitting on a gate.
The first one said, "Oh, my it's getting late!"
The second one said, "There are witches in the air."
The third one said, "But we don't care."
The fourth one said, "Let's run, let's run!"
The fifth one said, "Don't Halloween fun!
Then whooosh went the wind.
And OUT went the lights.
And five little pumpkins rolled out of sight.*

Music

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Books



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Check for Understanding

Please answer the questions in the poll to gauge your understanding so far.

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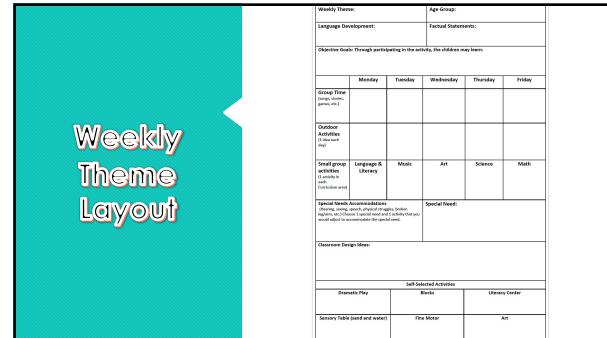


Questions???

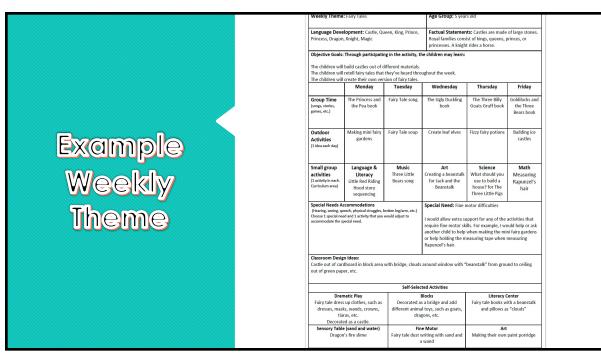
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Break Time!



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Breakout Rooms

Now you're going to get
to practice in a group!
Any questions first?

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References

- Armstrong, P. (2010). Bloom's Taxonomy. Vanderbilt University Center for Teaching. Retrieved June 7, 2021 from <https://cft.vanderbilt.edu/guides-sub-pages/blooms-taxonomy/>.
- Stauffer, B. (2020, January 7). What Is a Curriculum and How Do You Make One? Digital Curriculum for CTE & Elective Teachers. <https://www.aeseducation.com/blog/what-is-a-curriculum>.

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What to expect in Part 2:

- We'll do a quick review of weekly lesson plans/themes.
- We'll break down lesson plans and go through all of the components.
- We'll take a closer look at standards for various states and how to use them.
- You'll practice creating your own lesson plan.

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